

Danielle Lara

Social Science Teacher

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Objective

To provide explorative and supportive learning activities for all students in an inclusive and well organized environment.

Experience

Sequoia Union High School District / Substitute Teacher

October 2016 - PRESENT. Redwood City, CA

Duties: Provide backup teaching services when full-time teachers are unable to work. Follow regular teacher's lesson plans in a way that ensures consistency and optimal learning, and that encourages students to participate. Monitor, observe, and report student behavior according to school policies and procedures.

Everest High School/ AP US history Teacher and Mentor

July 2019- March 2021. Redwood City, CA

Duties: Plan, prepare and deliver lessons in a high rigor environment. Explore Social issues in the past and present. Prepare students for the AP US history exam by consistently providing feedback on student work. As a mentor to a group of 20 students (separate from my history class) I acted as an advocate for their success in the classroom. This included communicating with their teachers and guardians to push mentees towards successful and productive growth in each subject. As a mentor I also fostered social emotional learning in moments of need and distress. Mentoring also required raising awareness about the possibilities of college and how to get there.

Menlo Atherton High School -Westmont High School / Student Teacher

September 2017- June 2019. Menlo Park and Campbell, CA

Duties: Plan, prepare and deliver lesson plans and instructional materials that facilitate active learning in 12th grade economics and American Government as well as an 11th grade US History class. Manage student behavior in the classroom by establishing and enforcing rules and procedures. Encourage and monitor the progress of individual students and use information to adjust teaching strategies.

Menlo Atherton High School / Social Science Aide

October 2015 - June 2016. Menlo Park, CA

Duties: Work under a teacher's supervision to give students additional attention and instruction in 9th grade world studies, 10th grade Modern European history, and 11th grade US history. Reinforce lessons presented by teachers by reviewing material with students one-on-one or in small groups. Help teachers prepare for lessons by getting materials ready or setting up equipment, such as computers. Help teachers with recordkeeping, such as tracking attendance and calculating grades. Discuss students' progress with teachers. Work with students of different abilities and backgrounds.

Police Activities League / Education Coordinator and Director

April 2014 - August 2017. Redwood City, CA

Duties: Organize and supervise education and training programs for the high need community of North Fair Oaks. Create and adapt curriculum for 200 students, ages 3-12. Supervise teaching staff in implementing culturally responsive lesson plans during summer camp and after school programs. Training counselors in classroom management as well as establishing camp norms and everyday operations. Resolving conflicts between campers. Creating relationships with parents in order to inform them of their child's behavior during camp. Coordinate off site trips to various locations while ensuring the fun and safety of all participants. Model leadership. Ensure every child has access to enriching activities and an inclusive environment.

Education

Santa Clara University / Master of Arts in Education, Single Subject Teaching Credential (Social Science).

August 2017 - May 2019, 500 El Camino Real, Santa Clara, CA 95053

Current GPA: 3.974

San Jose State University / B.A in. Anthropology

August 2009 - May 2014, 1 Washington Sq, San Jose, CA 95192

Awards

Semilla Fellowship Scholarship - SEMILLA scholars commit to working in schools serving low-income students and to volunteering 30 hours per year with high need populations.

Skills

- Promoting social justice through implementing culturally responsive lesson plans.
- Foster student learning using multiple techniques including: direct instruction, simulations, class discussions, and primary/secondary source readings.
- Creating an inclusive classroom environment with clear expectations and norms.
- Differentiating lesson activities to address specific student needs.
- Experience using multiple technological applications to enhance student learning and interest.
- Ability to effectively communicate important ideas.
- Strong ability to adapt quickly to surrounding environments and learn significant cultural standards or customs of a community.
- Understanding the importance of passing down knowledge to future generations and how our past can be connected to the present and can foresee a probable future.
- Data collecting skills, and the ability to critically analyze data for student mastery over content.
- Strong oratory and mediation abilities.
- Ability to collaborate with colleagues to work towards a common goal.
- Experience working with stigmatized individuals of society in order to lead them down a path of success.
- Understanding functioning systems of society and how they interact with relevant issues in a social science classroom.
- Mastery of organization.
- Fluency understanding Spanish, partial fluency speaking Spanish.
