

Julissa Torres (she/her/hers)

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EDUCATION:

Brown University • Providence, RI, *Master of Arts in Teaching, Secondary English, Class of 2023*

Brown University • Providence, RI, *Bachelor of Arts in English, Class of 2022*

The Menlo School • Atherton, CA, *Class of 2018*

LICENSURE:

May 2023 **Rhode Island Secondary English Language Arts (ELA) Certification, Grades 7-12**

August 2023 **California Single Subject Teaching Credential**

EXPERIENCE:

2022 - 2023 **Student-Teacher - Hope High School**, Providence, RI

- Taught and managed two 10th-grade English courses
- Designed a unit utilizing Backwards Design and Universal Design for Learning frameworks
- Planned and differentiated daily lessons to support diverse learners
- Performed 40 hours of classroom observations across the disciplines in various school settings

Summer 2022 **English Teacher - Brown Summer High School**, Providence, RI

- Designed and taught a three-week summer enrichment course for students in 9-12th grades
- Collaborated with colleagues to select course readings and learning materials
- Prepared daily lesson plans with engaging activities to promote deeper learning
- Monitored student achievement and composed narrative evaluations at the end of the course

Summer 2020 **Intern - SEIU Education Support Fund Family Child Care Relief & Recovery Corps**, Providence, RI

- Supported and empowered low-income, Latina family child care providers, who are both educators and small business owners
- Contacted providers daily to assist with re-opening their businesses in accordance with COVID-19 safety protocols for onsite childcare services
- Provided support in business development, applying for government financial relief programs, marketing, and navigating complex governmental systems

Summer 2016/2019 **Kickstart Program Assistant**, Menlo School, Atherton, CA

- Worked individually with students to hone research, writing, and analytical skills for transition into high school
- Assisted teachers during History, English, and Math class periods and with grading assignments

Summer 2017 **Assistant Director - Peninsula Bridge Summer Program**, Menlo School, Atherton, CA

- Supported highly motivated, low-income students by preparing them for college preparatory high school programs and four-year colleges
- Compiled and translated into Spanish a weekly newsletter for students and parents
- Communicated with parents and guardians daily regarding student attendance and behavior

ORGANIZATIONS:

2016 - 2018 **Latinos Unidos Co-Founder/President**, Menlo School, Atherton, CA

- Promoted an environment of inclusion and cultural tolerance on campus
- Organized student-life activities and fundraisers with other affinity groups
- Facilitated discussions with Latino/Hispanic-identifying students

2014 - 2018 **College Track Member/ Student Ambassador**, East Palo Alto, CA

- Participated in programming for underserved communities during the college application process and throughout college
- Helped organize student life activities
- Designed surveys to gather greater information on students' opinions and facilitated improvements to the program

SKILLS:

- Fluent in oral & written Spanish • Proficient in Microsoft Office & Google Suite • Organized, goal-oriented, and punctual

[Teaching Portfolio](#) | [LinkedIn](#)