

AREAS OF EXPERTISE

Classroom Management	Master's Degree in Education	Certified Theory U Practitioner
Curriculum Planning	Bachelor's Degree in Psychology	Certified DEBI Facilitator
Differentiated Teaching	Associate's Degree in Technology	Certified Life Coach, ACTP
Distance Education	Certified Waldorf Teacher	Certified Fitness Instructor

EXPERIENCE

Highland Hall Waldorf School Lead Teacher, Northridge, CA from 2013-20 where responsibilities included:

- ❖ Teaching a class of students from grades one through six in an independent school.
- ❖ Curriculum design based on Waldorf – Rudolf Steiner teaching philosophy for grades one (1) through eight (8) in the subject areas of:
 - Mathematics - number sense, four basic operations, fractions, decimals, fractions, percentages, pre-algebra, geometry, and business math;
 - Language Arts - reading, writing, spelling, grammar, cursive;
 - Social Science and History - American History, Ancient Africa and other Civilizations
 - Earth and Life Science - World Geography, Astronomy, Nature studies, and Physics;
 - Music and Art - recorder and flute, singing, drawing, painting and theater;
 - Movement - facilitating healthy development of physical rhythm, balance, and coordination using beanbags, balls, rhythm sticks, jumping ropes, and other equipment;
- ❖ Assessing and recording academic progress through observations, class projects, written tests and quizzes, performances, and oral presentations.
- ❖ Implementation and delivery of curriculum to children aged seven (7) through fourteen (14) to meet age differences and learning differences as children progressed through the grades.
- ❖ Recommending support services and/or assessments and applying professional recommendations in the classroom based on individual and/or group needs.
- ❖ Communicating with parents, administration, specialty teachers, and other support staff on the progress, needs, and special circumstances that impact a child's behavior or academic success.
- ❖ Founder and Chair of the Diversity Committee, guiding the community through expanding conversations around diversity, equity, inclusion and belonging, and community relationship building.

Threefold Village Lead Instructor, Sunland, CA from 2020-Present where responsibilities include:

- ❖ Supporting parents in the education of their grade six (6) through eight (8) children in a Waldorf inspired homeschool learning environment by providing a structured main lesson;
- ❖ Working collaboratively with leadership to facilitate difficult conversations between parents, educators, and administrators by offering cultural awareness and conversational tools to build community in difficult times;
- ❖ Providing differentiated lessons for learning diverse children and mixed age/grade classroom environment;
- ❖ Fostering a nature based learning environment for whole child education;
- ❖ Implementing tools for trauma informed education in a diverse classroom and environment.

Contracted Cultural Consciousness Facilitator, Los Angeles, CA from 2020 to Present contracted with:

- ❖ ShadeTree Multicultural Center Start Up School Board Treasurer where I was responsible for all financial transactions, budgeting, and accounts as deemed necessary for a Waldorf-inspired Charter School Initiative in Los Angeles Unified School District.
- ❖ Active contributor in operations, planning, and development where tasks included
 - Community relationship building and supporting local business;
 - Research of community needs, wants and interests;
 - Research of community history, legislation and infrastructure, and development trends;
 - Aligning Waldorf inspirations to Common Core requirements;
 - Contributing to writing the Charter petition and required documentation for approval.
- ❖ RISE for Racial Justice, University of San Francisco, Lead Facilitator offering regular online training to the public, educators and administrators on cultural consciousness and racial literacy.
- ❖ AWSNA (Association of Waldorf Schools of North America) BIPOC Advisory Board where I lead conversations online to illuminate the relationship between Anthroposophy and cultural diversity for parents, educators, and administrators in addition to working as a consultant to update policies that increase diversity and accessibility of Waldorf education in North America.
- ❖ AWSNA Reimagining Teacher Preparation Program Researcher where I am developing a teacher training prototype that addresses the obstacles to education as expressed by students
- ❖ Sound Circle Center for Arts and Anthroposophy Adjunct Faculty as a Teacher Trainer and Consultant to help teachers in training and existing faculty navigate challenging conversations around cultural diversity and curriculum design in person and online.
- ❖ Alma Partners Associate Facilitator offering online workshops to educators and administrators on racial literacy and awareness in Waldorf public and independent schools in the US and Canada.

Contracted Educator, Los Angeles, CA

- ❖ Sumac L-STEM Elementary School teacher-candidate where responsibilities included:
 - assisting mentor/lead teacher in daily classroom activities and lessons for second graders in a dual language school.
- ❖ Huntington Learning Center where responsibilities included:
 - Tutoring students from first grade through high school in general education in one-on-one settings and in small groups.
- ❖ PEAK Adventures, Inc.
 - Facilitator of after-school enrichment programs for activities that include Art, Marine Biology, Cooking, Space and Science for students from Kindergarten through fifth grade.

Wellness Coach, Los Angeles, CA from 2020 to Present where responsibilities include:

- ❖ Personal Life Coach to individuals and small groups who are struggling to navigate through social and personal challenges;
- ❖ Assisting individuals realize their purpose and potential, reach their personal and professional goals, and learn how to access their own talents to live more fulfilling lives;
- ❖ Guiding educators in private and public schools through the challenges of facing resistance to diversity, equity, inclusion and belonging in their own school institutes.

WILLING TO RELOCATE